



POLITÉCNICA

INTERNATIONAL
CAMPUS OF
EXCELLENCE

COORDINATION PROCESS OF
LEARNING ACTIVITIES
PR/CL/001



E.T.S. de Ingenieros de
Telecomunicacion

ANX-PR/CL/001-01

LEARNING GUIDE

SUBJECT

93000971 - Medical Data Intelligent Analysis

DEGREE PROGRAMME

09AU - Master Universitario en Ingeniería Biomedica

ACADEMIC YEAR & SEMESTER

2020/21 - Semester 1

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1. Description

1.1. Subject details

Name of the subject	93000971 - Medical Data Intelligent Analysis
No of credits	3 ECTS
Type	Optional
Academic year of the programme	First year
Semester of tuition	Semester 1
Tuition period	September-January
Tuition languages	English
Degree programme	09AU - Master Universitario en Ingenieria Biomedica
Centre	09 - Escuela Tecnica Superior de Ingenieros de Telecomunicacion
Academic year	2020-21

2. Faculty

2.1. Faculty members with subject teaching role

Name and surname	Office/Room	Email	Tutoring hours *
Gema Garcia Saez (Subject coordinator)	B302.2	gema.garcia.saez@upm.es	Th - 12:00 - 14:00 It is necessary first to schedule an appointment via email.

* The tutoring schedule is indicative and subject to possible changes. Please check tutoring times with the faculty member in charge.

2.3. External faculty

Name and surname	Email	Institution
Ernestina Menasalvas Ruiz	ernestina.menasalvas@upm.es	ETS de Ingenieros informáticos
Alejandro Rodríguez González	alejandro.rg@upm.es	CTB
Antonio Jesús Díaz Honrubia	antoniojesus.diaz@upm.es	ETS Ing Informáticos

3. Skills and learning outcomes *

3.1. Skills to be learned

CB06 - Poseer y comprender conocimientos que aporten una base u oportunidad de ser originales en el desarrollo y/o aplicación de ideas, a menudo en un contexto de investigación

CB07 - Que los estudiantes sepan aplicar los conocimientos adquiridos y su capacidad de resolución de problemas en entornos nuevos o poco conocidos dentro de contextos más amplios (o multidisciplinares) relacionados con su área de estudio

CB08 - Que los estudiantes sean capaces de integrar conocimientos y enfrentarse a la complejidad de formular juicios a partir de una información que, siendo incompleta o limitada, incluya reflexiones sobre las responsabilidades sociales y éticas vinculadas a la aplicación de sus conocimientos y juicios

CB09 - Que los estudiantes sepan comunicar sus conclusiones y los conocimientos y razones últimas que las sustentan a públicos especializados y no especializados de un modo claro y sin ambigüedades

CB10 - Que los estudiantes posean las habilidades de aprendizaje que les permitan continuar estudiando de un modo que habrá de ser en gran medida autodirigido o autónomo.

CE-MIB01 - Utilizar el lenguaje especializado empleado en entornos biomédicos y los fundamentos de las ciencias biomédicas para su aplicación en la resolución de problemas médicos de la Ingeniería Biomédica.

CE-MIB03 - Ser capaz de aplicar los métodos y tecnologías actuales en investigación biomédica aplicadas en la prevención, diagnóstico y tratamiento de enfermedades.

CG-MIB01 - Resolver problemas e integrar conocimiento en temas nuevos o escasamente definidos y en entornos multidisciplinares del área de la Ingeniería Biomédica

CG-MIB02 - Analizar y aplicar la reglamentación correspondiente a la sensibilidad social y ética en los ámbitos de operación que pueden darse en Ingeniería Biomédica

CG-MIB03 - Utilizar la filosofía, el método científico y el método experimental para la búsqueda de innovación, la curiosidad científica y el desarrollo de actitudes creativas

CG-MIB04 - Utilizar las tecnologías de la información y la comunicación para la búsqueda de información, datos bibliográficos y adquisición de nuevo conocimiento para la formación permanente y el trabajo autónomo

CG-MIB05 - Utilizar técnicas de expresión oral y escrita para comunicar trabajos y conclusiones a comunidades de iguales o divulgación científica, elaboración de artículos, manuales de estilo y herramientas de edición para fomentar la capacidad de comunicación y diseminación de resultados

CG-MIB06 - Aplicar técnicas de trabajo colaborativo en equipos multidisciplinares internacionales y liderazgo, así como utilizar métodos para asumir la responsabilidad de orientar y dirigir trabajos científicos en el ámbito de la ingeniería Biomédica

CG-MIB07 - Utilizar la lengua inglesa como herramienta de trabajo

3.2. Learning outcomes

RA72 - Apply methods and algorithms appropriate for intelligent analysis of medical data

RA73 - Deal with different data sources and structured/unstructured data

* The Learning Guides should reflect the Skills and Learning Outcomes in the same way as indicated in the Degree Verification Memory. For this reason, they have not been translated into English and appear in Spanish.

4. Brief description of the subject and syllabus

4.1. Brief description of the subject

The main goal is to learn the most appropriate methods and algorithms to be used in intelligent analysis of medical data.

Secondary objectives are:

- To learn artificial machine learning algorithms, which can be applied to specific medical problems such as monitoring, diagnosis, prediction or treatment adjustment.
- To learn how to deal with different data sources and structured/unstructured data.
- To learn visual data analytics methods and tools.
- To learn software tools to use big data analysis in practice.

4.2. Syllabus

1. Characteristics of medical knowledge and clinical data. Knowledge management and medical reasoning processes
2. Advanced visualization of health data. Design of visual data analytics applications. Interactive techniques.
3. Machine learning algorithms applied to medical data. Types of problems. Features selection and pre-processing algorithms. Classification, estimation, clustering, association. Evaluation methods. Software tools.
4. Big data in health. Selection of data sources. Tools to analyse massive data: Mahout, Spark

5. Schedule

5.1. Subject schedule*

Week	Face-to-face classroom activities	Face-to-face laboratory activities	Distant / On-line	Assessment activities
1	<p>1. Introduction. Characteristics of medical knowledge and clinical data. Knowledge management and medical reasoning processes</p> <p>Duration: 02:00 Lecture</p> <p>2. Advanced visualization of health data. Design of visual data analytics applications. Interactive techniques.</p> <p>Duration: 02:00 Lecture</p>			
2	<p>3. Machine learning algorithms applied to medical data. Types of problems. Features selection and pre-processing algorithms.</p> <p>Duration: 02:00 Lecture</p>	<p>2. Advanced visualization of health data. Design of visual data analytics applications. Interactive techniques.</p> <p>Duration: 02:00 Laboratory assignments</p>		<p>Test 1</p> <p>Online test Continuous assessment Presential Duration: 00:20</p>
3	<p>3. Machine learning algorithms applied to medical data. Types of problems. Features selection and pre-processing algorithms.</p> <p>Duration: 02:00 Lecture</p>	<p>2. Advanced visualization of health data. Design of visual data analytics applications. Interactive techniques.</p> <p>Duration: 02:00 Laboratory assignments</p>		<p>Practical work 1</p> <p>Group work Continuous assessment and final examination Not Presential Duration: 10:00</p>
4	<p>3. Machine learning algorithms applied to medical data. Types of problems. Features selection and pre-processing algorithms.</p> <p>Duration: 02:00 Additional activities</p>	<p>3. Machine learning algorithms applied to medical data. Software tools.</p> <p>Duration: 02:00 Laboratory assignments</p>		<p>Test 2</p> <p>Online test Continuous assessment Not Presential Duration: 00:30</p>
5	<p>4. Big data in health. Selection of data sources.</p> <p>Duration: 02:00 Lecture</p> <p>4. Big data in health. Tools to analyse massive data: Mahout, Spark, SparkR</p> <p>Duration: 02:00 Additional activities</p>			<p>Practical work 2</p> <p>Group work Continuous assessment and final examination Not Presential Duration: 10:00</p> <p>Test 3</p> <p>Online test Continuous assessment Not Presential Duration: 00:20</p>

6		<p>4. Big data in health. Selection of data sources. Tools to analyse massive data: Mahout, Spark and SparkR. Duration: 02:00 Laboratory assignments</p> <p>4. Big data in health. Selection of data sources. Tools to analyse massive data: Mahout, Spark and SparkR. Duration: 02:00 Laboratory assignments</p>		<p>Practical work 3 Group work Continuous assessment and final examination Not Presential Duration: 10:00</p> <p>Test 4 Online test Continuous assessment Not Presential Duration: 00:20</p>
7			<p>Presentation of individual activities Duration: 04:00 Additional activities</p>	<p>Presentation of individual activity Individual work Continuous assessment Not Presential Duration: 01:30</p> <p>Individual activity Individual work Continuous assessment Not Presential Duration: 10:00</p>
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				<p>Final exam Written test Final examination Presential Duration: 00:00</p>

Depending on the programme study plan, total values will be calculated according to the ECTS credit unit as 26/27 hours of student face-to-face contact and independent study time.

* The schedule is based on an a priori planning of the subject; it might be modified during the academic year, especially considering the COVID19 evolution.

6. Activities and assessment criteria

6.1. Assessment activities

6.1.1. Continuous assessment

Week	Description	Modality	Type	Duration	Weight	Minimum grade	Evaluated skills
2	Test 1	Online test	Face-to-face	00:20	5%	0 / 10	CG-MIB07 CB07 CB08
3	Practical work 1	Group work	No Presential	10:00	20%	4 / 10	CG-MIB04 CG-MIB05 CG-MIB06 CG-MIB07 CG-MIB01 CB06
4	Test 2	Online test	No Presential	00:30	5%	0 / 10	CG-MIB04 CG-MIB07 CG-MIB01 CB06
5	Practical work 2	Group work	No Presential	10:00	20%	4 / 10	CG-MIB03 CG-MIB04 CG-MIB05 CG-MIB06 CG-MIB07 CG-MIB01 CG-MIB02 CB06 CB07 CB08 CB09
5	Test 3	Online test	No Presential	00:20	5%	0 / 10	CG-MIB07 CG-MIB01 CB08
6	Practical work 3	Group work	No Presential	10:00	20%	4 / 10	CG-MIB04 CG-MIB05 CG-MIB06 CG-MIB07 CG-MIB01 CG-MIB02 CB06 CB10

6	Test 4	Online test	No Presential	00:20	5%	0 / 10	CB07 CE-MIB01
7	Presentation of individual activity	Individual work	No Presential	01:30	10%	0 / 10	CG-MIB07 CB07 CG-MIB03 CG-MIB04 CB08 CB09 CB10 CE-MIB01
7	Individual activity	Individual work	No Presential	10:00	10%	0 / 10	CG-MIB04 CG-MIB07 CB06 CB08 CB09 CB10 CE-MIB03

6.1.2. Final examination

Week	Description	Modality	Type	Duration	Weight	Minimum grade	Evaluated skills
3	Practical work 1	Group work	No Presential	10:00	20%	4 / 10	CG-MIB04 CG-MIB05 CG-MIB06 CG-MIB07 CG-MIB01 CB06
5	Practical work 2	Group work	No Presential	10:00	20%	4 / 10	CG-MIB03 CG-MIB04 CG-MIB05 CG-MIB06 CG-MIB07 CG-MIB01 CG-MIB02 CB06 CB07 CB08 CB09
6	Practical work 3	Group work	No Presential	10:00	20%	4 / 10	CG-MIB04 CG-MIB05 CG-MIB06 CG-MIB07 CG-MIB01 CG-MIB02 CB06 CB10

17	Final exam	Written test	Face-to-face	00:00	40%	5 / 10	CG-MIB03 CG-MIB04 CG-MIB05 CG-MIB07 CG-MIB01 CG-MIB02 CB06 CB07 CB08 CB09 CB10 CE-MIB01 CE-MIB03
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6.1.3. Referred (re-sit) examination

Description	Modality	Type	Duration	Weight	Minimum grade	Evaluated skills
Extraordinary Assessment	Written test	Face-to-face	03:00	100%	5 / 10	CG-MIB06 CG-MIB07 CG-MIB01 CG-MIB02 CB06 CB07 CG-MIB04 CG-MIB05 CB08 CB09 CB10 CE-MIB01

6.2. Assessment criteria

Students will be qualified through continuous evaluation by default. According to the Normativa de Evaluación del Aprendizaje de la Universidad Politécnica de Madrid, students willing to renounce to continuous evaluation must send an email via Moodle to the coordinator before two weeks from the beginning of the course.

Evaluation will assess if students have acquired all the competences of the subject. Thus, evaluation through final assessment will be carried out considering all the evaluation techniques used in continuous evaluation (EX, ET, TG, etc.), and will be celebrated in the exam period approved by Junta de Escuela for the current academic semester and year. Evaluation activities that assess learning outcomes that cannot be evaluated through a single exam can be carried out along the semester.

Continuous assessment

In order to pass the course, students have to deliver the requested material about the 3 practical works and obtain a minimum score of 4/10 in each of them. Passing score for the whole course is 5/10. Delays in handing in of deliverables will be penalised by 20%. Students who do not reach the passing score via continuous assessment will be able to do so in the extraordinary examination.

Extraordinary examination will be carried out exclusively by the final examination method.

Depending on the total number of students, and the pandemic evolution, it might be necessary to reduce face-to-face classes. In case it is necessary, attendance will be organized considering the available resources and sanitary requirements

7. Teaching resources

7.1. Teaching resources for the subject

Name	Type	Notes
Vipin Kumar, Michael Steinbach, Pang-Ning Tan. Introduction to data mining. Addison-Wesley Companion Book Site . 2006	Bibliography	
Quinlan, J.R. (1979). Discovering rules by induction from large collections of examples. In D. Michie (Ed.), Expert systems in the micro electronic age. Edinburgh University Press	Bibliography	
Bishop, Christopher (2006). Pattern Recognition and Machine Learning Springer	Bibliography	
Munzner. A Nested Model of Visualization Design and Validation?. IEEE TVCG 15(6):921-928, 2009 (Proc. InfoVis 2009)	Bibliography	
Mining of Massive Datasets. J. Leskovec, A. Rajaraman, J. Ullman, Cambridge University Press 2014	Bibliography	
Hadoop: The definitive guide. Tom White. Ed. O'Reilly Media, 2015	Bibliography	
Big data essentials. Anil Maheshwari, 2016	Bibliography	
Hadoop Wiki	Web resource	http://wiki.apache.org/lucene-hadoop/

8. Other information

8.1. Other information about the subject

The Sustainable Development Goals are the blueprint to achieve a better and more sustainable future for all. This course is related to SDG 3 and 4, specifically to points:

- 3.D Strengthen the capacity of all countries, in particular developing countries, for early warning, risk reduction and management of national and global health risks.
- 4.4 By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship